



JUVENILE JUSTICE SYSTEM

Children are the most sensitive group of our societies who, if protected and treated with care, dignity and respect can be the best future of our societies. Police and law enforcing agents are the gatekeepers of the criminal justice system who interact with children both as victim of crime and abuse and as offenders. A responsible individual is expected to treat a suspected child with utmost care. It is particularly so because there is greater likelihood that s/he may be victim of societal and behavioral hardships. It would be unfair to treat them as adults and hardened criminals. A police officer can fulfill this requirement if s/he is adequately trained about child protection concepts and legal framework

Training Fee:

Participants' level:

Training Venue:

Training Start:

Training length:

This training is designed keeping in view training needs of police officials, lawyers, child protection officers, probation officers etc. The training gives general awareness about the laws related to child protection and treatment of juvenile offenders. It also gives good practice guidelines to be followed by police officials while dealing with juvenile offenders. Although main focus of the training module is treatment of a child as long as s/he is in police custody, yet the trial and sentencing procedures have been mentioned only in outline to facilitate understanding of the child protection as a whole.

CONTENT

Section-1

- ✍ Understanding child ecology
- ✍ Child rights and protection
- ✍ Children in conflict contact with law
- ✍ Existing legislation for children in conflict with law

Section-2

- ✍ National and international guidelines for juveniles rights
- ✍ Salient features of JJSO and implementation
- ✍ Criminal laws and practical application of laws related to juveniles
- ✍ Good practices and guidelines for police officials

Section-3

- ✍ Trial and sentencing treatments
- ✍ Probation and parole
- ✍ Referral system and networking for rehabilitation and protection of child rights